

Annual Progress Report

July 2022-June 2023



Society for Community Strengthening and Promotion of Education, Balochistan (SCSPEB)
Surkh Pull, Near Killi Shadi Khan Samungli Road, Quetta
Phone: (081) 2829541-43, Fax: (081) 2829452
Email: society@scspeb.org, scspeb@gmail.com
Web Site: www.scspeb.org

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Cover Sheet:

Name of the Organization	Society for Community Strengthening and Promotion of Education, Balochistan SCSPEB UN-AWARDED 2001
Year of Establishment	1992
Date of Registration	March 22, 1993
Registered under the Act of	Registered under Societies Act, 1860 on March 22, 1993 vide # 672. Recently with the change of registration law we have registered under Balochistan Registration & Regularity Authority (BCRA) with registration No: BCRA-114277.
No. of Board Members	7
Contact persons	Mr. Irfan Ahmed Awan, Managing Director
Address	Surkh Pull, Near Killi Shadi Khan Samungli Road, Quetta
Phone	92-081-2829541 92-081-2859543
Fax	92-081-2829452
E-mail	society@scspeb.org , scspeb@gmail.com
Web page	www.scspeb.org

SCSPEB Overview:

The Society for Community Support for Primary Education in Balochistan (SCSPEB) seeks to promote human development by utilizing community mobilization strategies to establish government-community partnerships. Society realizes that promoting education as a whole especially that for girls requires support from all stakeholders: parents, community, schools, education department and local government. It is only through the active interest and sense of shared responsibility of such stakeholders that access to quality of education can be ensured.

Over the years, Society has used this aim and vision in its work. In 2001, SCSPEB had been awarded with the prestigious UN Award, from the UN Systems in Pakistan, for its inspirational contribution to promoting female education in the remote and far flung areas of Balochistan. Society is the only organization in Pakistan to have been awarded with this great honour.

SCSPEB is a pioneer NGO supporting the Government of Balochistan since year 1993 in its efforts for providing access to rural communities, particularly female, to quality education at their thresholds. The SCSPEB assisted the Government in opening of Girls Primary Schools in 1400 villages with the support of local communities under Community Support Process (CSP). This model has been internationally acknowledged and widely used in a couple of countries. SCSPEB also took lead in introduction of Early Childhood Education in 100 schools of 7 districts and took part in curriculum development of this segment of education. we also successfully demonstrated up-gradation of 10 government girls' primary schools to middle level in districts of Mastung, Pishin and Ziarat through an economical model beside introduction of classes IX and X in three schools.

SCSPEB is not only an active part of think tank on education in the province but it has provided consultative services in development of Education for All Plan, Early Childhood Education Plan, National Action Plan and Balochistan Education Sector Plan 2013-18. The Education Sector Plan has been recognized at all levels as a road map for promotion of education in the province.

Capacity building of teachers is another milestone which the SCSPEB has been working on for the last two decades. The SCSPEB has conducted a research study on analysis of Annual Matriculation Result 2014 for Balochistan. The study has shown very good results in terms of quantitative. SCSPEB also partnered with Society for Advancement of Education in conduction of study on Non-Formal Basic Education in Balochistan. The organization has honoured to develop District Education Development Plans 2016-21 for all districts of Balochistan. SCSPEB has also developed Balochistan Education Sector Plan 2021-25.

Annual Activity Report 2022-2023

As Education plays a vital role in the development of human beings and considered one of the major and important components of protection. SCSPEB is working on education since 1992.

SCSPEB has implemented many successful models in the field of education programs in the entire province. During the year 2022-2023 SCSPEB has implemented following projects/ activities:

1. Afghan Refugees Education Program (AREP)
2. Education Cannot Wait
3. Integrated Multi-Sectoral Flood Relief and Early Recovery in Sindh and Baluchistan
4. Prime Minister's Youth Skill Development Program (PMYSDP) Phase IV
5. Study on School Language
6. Strengthening of National Capacity-Building to promote Girls' Right to Education in Pakistan
7. GPP Evaluation

Project wise Activity Report

Project 1:
Afghan Refugees Education Project (AREP)

Donor / Project Duration	Focused Area	Target	Total Staff	Work Audit / Monitoring
UNHCR Jan- Dec,2022 Jan-Dec, 2023	10 refugee villages (RVs) of Malgagai, Mohammad Khail, Surkhab, Saranan, Zar Karez, Katwai, Ghazgai Minara, Chaghi, Posti & Leji Karez) in the five focused Districts (Quetta, Pishin, Killa Saifullah, Loralai and Chagai) of Balochistan.	improving the quality of education for 20,500 school going-aged refugee children (male: 12,710 and female: 7790). The program focuses on improved service delivery through 35 conventional schools (inclusive of secondary schools), 7 Satellites, 5 Home Based Girls Centres-HBGCs, 11 Computer Centres, and 9 Resource Centres.	1 Project Manager, 1 Assistant Project Manager, 8 Education Supervisors, 1 M&E Officer, 1 Information Assistants, 3 Field Assistants, 1 Finance Officer, 1 Accounts Assistant, 1 Com & Doc Officer, 1 Program Associate, Computer Instructor	Monthly/Quarterly review meetings are conducted. Financial verifications/ audit are conducted.

Progress:

The project aims at improving the quality of education for 20,500 school-going-aged refugee children (male: 12 710 and female: 7 790) at 10 refugee villages (RVs) in the five focused Districts of Balochistan. The program will focus on improved service delivery through 35 conventional schools (inclusive of secondary schools), 7 Satellites, 5 Home Based Girls Centres-HBGCs, 17 Computer Centres, 35 Science labs, and 9 Resource Centres across 10 refugee villages.

The project carried out major activities in 2023, mentioned below:

- The project will raise enrolment by 20,500 girls and boys and provide better prospects through quality schools and alternate learning centres for education, especially focusing girls' education.
- Community participation and ownership will be ensured through community structures. WSMCs will be formed in girls' schools and 10 capacity-building sessions will be conducted for EC, SMC and WSMC.
- The community will be sensitized on the importance of education through 10 enrolment campaigns, at all 10 RVs, the enrolment campaign will take place in two phases, 7 campaigns at 7 winter zone RVs will take place in Feb-March and at summer zone 3 RVs, the campaign will take place in Aug-September, 2023.
- E-learning and computer education will provide further avenues for students and teachers to meet the modern era's needs.
- 140 awareness-raising sessions on the importance of education with a targeted focus on females' rights and freedoms (SGBV, PSEA, and Child protection sessions).
- 566 teachers provided with a monthly stipend.
- 566 teachers trained as CPD through PITE on the national curriculum.
- In February 2023, a 20-day training program was held for teachers of grades 6-8 and grades 9-12. A total of 544 teachers participated in the training across all refugee villages.
- Student registration, teacher data, and attendance were managed online.
- Contracts were signed with teaching and non-teaching staff, and efforts are being made to fill vacant teaching positions. The annual plan is to retain 566 teachers for Fiscal Year 2023, with 535 teachers (147 females and 388 males) currently retained.
- Meetings were conducted with head teachers and teachers to discuss education updates and address any issues. Meetings were held with stakeholders, including School Management Committees (SMCs) and Education Committees (ECs), to address education-related matters.
- In celebration of International Women's Day, thematic sessions were organized at 14 designated schools, focusing on the theme of "DigitALL: Innovation and technology for gender equality." These sessions addressed gender equality and women's empowerment observed on March 8.
- Annual exams were conducted at Summer Zone RVs from the 2nd to the 12th of June 2023, and results were announced on the 15th of June 2023. The results were also shared with UNHCR.
- School management and education committees were strengthened, including the establishment of women's school management committees in 32 schools having girls' enrollment.
- Transportation allowances were provided to enrolled girls in grades 9-12 and classes 6-8 in Chagai district. A total of 575 girls received transportation allowances during the reporting period.
- Code of Conduct Sessions for Teachers were held in April and May to educate them on the UNHCR code of conduct. Separate sessions were conducted for male and female teachers in all 10 RVs.
- Stipend payments were provided to teaching and non-teaching staff in ten refugee villages. Most staff members have opened bank accounts for this purpose.
- Different activities conducted by students in all RVs like debate contest, poster competition, football match related to World Refugee Day.
- Provision of textbooks, stationery, schoolbags and uniforms to all RV schools
- The annual plan for AREP in Fiscal Year 2023 aims to retain 566 teachers, with the current count at 535 teachers (147 females and 388 males) in service. To fill the vacant positions, 29 qualified candidates (24 males and 5 females) were appointed as teachers based on merit. The appointment process took place from June to July, and the lists of successful candidates were shared with UNHCR.
- In an effort to enhance educational opportunities, a campaign aimed at boosting enrollment, with a specific focus on increasing participation among girls, was executed in all three

summer zone refugee villages (RVs). The campaign ran from October 1st to October 15th, 2023, and its concerted efforts successfully achieved the campaign's objectives, resulting in improved access to quality education for a greater number of children. During this period, a total of 698 children, comprising 375 boys and 323 girls, were newly enrolled in Katchi classes across the schools in the three summer zone refugee villages. As of October 20, 2023, the overall school enrollment stands at 20,207 students, with 8,459 (42%) female students and 11,748 (58%) male students.

- In August 2023, a comprehensive 20-day training program was conducted for teachers in grades 6-8 and 9-12 across all ten refugee villages from July 24th to August 18th, 2023. A total of 547 teachers from all refugee villages actively participated in this training initiative. The training curriculum covered key themes, including Early Childhood Education, Taleemi basta and experiential learning, E-learning and Information and Communication Technology (ICT) integration, Disaster Risk Reduction, and inclusive education.
- Mid-term examinations were successfully conducted in the winter Zone RVs from July 20 to August 7, 2023. A total of 17,205 students participated, with 16,032 students (6,372 boys and 9,660 girls) achieving successful outcomes, resulting in an impressive overall pass rate of 93 percent. The results were shared with UNHCR
- To ensure a smooth start to the 2023 academic year in summer zone refugee villages commenced from 21st August, textbooks, stationary supplies, school bags, and uniforms were distributed to all schools and satellites located in the three summer zone refugee villages.
- The SCSPEB disbursed a transportation allowance of PKR 1,500 to all girls enrolled in secondary grades (classes 9-12) within the Surkhab, Saranan, Chagai, and Loralai Refugee Villages (RVs). Additionally, an extra transportation allowance of PKR 1,000 per girl per month was provided to all enrolled girls in classes 6-8 across all ten RV schools.
- During the reporting period, field teams conducted assessments of all 35 schools in each of the 10 refugee villages (RVs) concerning water facilities, washrooms, solar fans, and window mirrors. Subsequently, any broken or non-functional equipment and materials were repaired by the teams.
- World Teachers' Day, observed on October 5, was commemorated with a gathering of teachers, head teachers, Education Committee members, and School Management Committee (SMC) members. SCSPEB field teams coordinated additional meetings with all stakeholders to ensure an enthusiastic and passionate observance of the day at the respective Refugee Villages (RVs) levels. During the event, students delivered speeches in recognition of the teachers providing them with quality education in their respective refugee villages.
- AREP field teams organized Global Handwashing Day observance events in all schools across the ten Refugee Villages (RVs) on October 14, 2023. These events, in collaboration with head teachers and educators, provided soaps for all male and female students, promoting handwashing with soap to raise awareness among students and teachers about the importance of handwashing for hygiene and health.
- A five-day teacher training program was conducted to cater to the assessment and paper setting needs of 210 designated AREP teachers in the ten refugee villages. This training initiative was led by the Balochistan Assessment and Examination Commission (BAEC) and took place from October 16th to October 20, 2023. The SCSPEB coordinated all field activities at the refugee village level, with a total of 210 teachers, comprising 153 males and 57 females, participated in the training course from all ten refugee villages.
- A Post Training Needs Assessment (TNA) was carried out on October 26, 2023, by the PITE Balochistan to identify the specific needs and areas of improvement for teachers before the commencement of the AREP Teacher Refresher 2023 on Pakistani Curricula across all 10 Refugee Villages.
- The SCSPEB is currently conducting educational sessions at all 10 refugee villages (RVs) on the topics of Sexual and Gender-Based Violence (SGBV), Protection from Sexual Exploitation and Abuse (PSEA), and Child Protection Awareness. These sessions are

designed for students in grades 7-12, as well as educators, members of the Education Committee (EC), School Management Committee (SMC) members, and Women School Management Committee (WSMC) members. In total, there are 70 sessions in progress, all of which are being facilitated by AREP Education Supervisors.

- Field teams conducted 81 meetings with teachers and 60 meetings with School Management Committees (SMCs), Women School Management Committees (WSMCs), and Education Committees, addressing both academic and administrative agendas.
- Stipends for all school staff were disbursed in a timely manner through bank accounts, facilitated by SCSPEB, based on verified attendance.

Project 2:

Strengthening of National Capacity-Building to promote Girls' Right to Education in Pakistan.

Donor / Project Duration	Focused Area	Target	Total Staff	Work Audit / Monitoring
UNESCO April-June, 2023	Ziarat, Jaffarabad	Conduction of 10 days Training of 100 teachers, Enrollment campaign in District ZIarat & Jaffarabad	Project Officer, 2 Social Organizers	monitoring visits are conducted.

Achievements:

UNESCO has issued a contract for Services to SCSPEB to facilitate its intervention in Balochistan under its Girls' Right to Education program in Pakistan.

The objective of this contract is to support the provincial government's efforts for improving the quality of education in the target districts of Balochistan. More precisely,

1. To facilitate UNESCO in organizing a 10-day residential training program for 100 government teachers and headteachers from districts Jaffarabad and Ziarat in close collaboration with the Provincial Institute for Teacher Education (PITE). The proposed training programme is aligned with the overall mandate of the Girls' Right to Education Programme in Pakistan.
2. To provide teaching and learning material kits to all teachers/ headteachers who will participate in the training programme.
3. Support District Education Departments in Balochistan (Jaffarabad and Ziarat districts) for organizing enrolment campaigns.

#.	Activities	Targets (As per contract)	Achievements
1.	Coordination Meetings	4	4
2.	Enrolment Campaign		
	i. Walks	4	4
	ii. Placement of Banners on transport	15	15
3.	Education Seminar	1	1
4.	100 teachers are trained on MGT/ABL	100	97

5.	Procurement and distribution of ABL/MGT Kit	100	100
6.	Visuals of the 10-day training workshop (200 static pictures and 10 short video clips)	200 static pictures and 10 short video clips	200 static pictures and 10 short video clips
7.	Final Report	1	1

Project 3:

Integrated Multi-Sectoral Flood Relief and early Recovery in Sindh and Balochistan

Name of Project	Donor / Project Funding	Project Duration	Focused Area	Target	Total Staff	Work Audit
ACTED ECHO	Acted, IRC	Project start date: 01-12-2022 Project end date: 31-08-2023	Naseerabad	28 Temporary Learning Centers are opened under this project in Naseerabad district	Project Manager, 2 Training Officers, 1 Social Organizer 1 Child protection Assistant 1 Program Associate	Regular program review and monitoring visits are conducted.

The SCSPEB in partnership with ACTED under the ECHO funded project entitled “Integrated Multi-Sectoral Flood Relief and early Recovery in Sindh and Balochistan” in district Naseerabad. The project aims to support quality education outcomes for flood affected girls and boys in district Naseerabad, Balochistan. The duration of the project will be of 12 months starting from December, 2022. The progress of the project is as under:

- Multiple coordination meetings were held with DOE, DEO, DHO, (male & female), for sharing project objectives, plans, progress and issues.

Tools were developed and baseline conducted as per below detail:

Enrollment:

- Total number of students in TLS is 1307 out of which are 680 girls and 627 are boys

Teachers trained:

- 52 teachers are being trained, out of which 28 are TLS teachers and 24 are Government teachers

Other project activities:

- Distribution of teaching/ learning material
- Multiple awareness sessions are conducted on MHPSS (16 sessions)
- 15 PTMSC formed under Community mobilization
- 2 PTSMC meetings (on their role and responsibility and taking care of provided materials) are conducted
- Disaster Risk Reduction (DRR) sessions are planned

Educational progress till now:

- 2-month catch-up class in 9 TLS
- 3-month catch-up class in 9 TLS
- 8-month ALP classes for out of school children in 10 TLS

Project 4:

Education Cannot Wait (ECW)

Name of Project	Donor / Project Funding	Project Duration	Focused Area	Target	Total Staff	Work Audit
Education Cannot Wait (ECW)	Acted, IRC	Project start date: 01-12-2022 Project End Date: 31-08-2023 No cost Extension 31-12-2023	Jaffarabad Sohbat pur Naseerabad Awaran (After extension Awaran district is not included)	The Project will focus 28 Government schools in four flood affected districts of Balochistan Jaffarabad, Sohbatpur, Naseerabad & Awaran and open 28 temporary Learning Centers Jaffarabad (8), Sohbatpur (8), Naseerabad (8) & Awaran (4) around focused schools. The project aims to enroll 17,500 OOSC children in TLCs and schools.	Project Manager, 2 Training Officers, 2 Education supervisors 2 Social Organizer 2 Child protection Assistant 1 Meal Officer 1 Program Associate	Regular program review and monitoring visits are conducted.

The SCSPEB is implementing the project where organization seeks to achieve the objectives by selecting 28 government schools damaged due to recent flood with the help of Education Department and opening of 28 temporary Learning centers , providing psychosocial support to children, MHPSS training, GBV support, co curricular activities and back to school campaign in the targeted schools in Jaffarabad, Naseerabad, Sohbat Pur & Awaran districts of Balochistan.

Achievements:

- Multiple coordination meetings were held with DOE, DEO, DHO, IRC official, (male & female), for sharing project objectives, plans, progress and issues.

Tools were developed and baseline conducted as per below detail:

Venue Selection & CFS Establishment:

- Identification of CFS venue (preferably voluntary provision of CFS venue) in consultation with community and BED, conduct safety audit of selected 28 venues

CFS Establishment and CFS material procurement:

- Establishment of CFSs and purchase request initiated for procurement of CFS Materials (fixtures, furniture, white wash etc.) at all 28 TLS centers

Staff Hiring:

- Advertisement for hiring of CFS teachers all four district
- 56 CSF Teachers were taken onboard (teachers' salaries) and started classes
- 28 teachers hired as support teachers for government schools

Enrollment:

- Identification and enrollment of 3064 (CFS) children whereas Target was to enroll 3080 students in 28 TLS centers of all four districts
- Profiling of 3080 (CFS) children students completed in all CFS centers of all four districts
- Conducted village/ camp profiling as per SOP target and completed 28 village profiling
- Identification of 14420 OSCs/ children with discontinued schooling (for govt. schools) - through back to school campaign
- 28 School identified of partial functioning/closed potential schools in consultation with BED

Enrollment Campaign:

- 8 Enrollment Campaigns were conducted under this project

Teachers trained:

- 390 teachers are being trained on MGT, CP, SG, out of which 84 are TLS teachers and 306 are Government teachers
- 2- Days govt. teachers /support teacher training of 382 teachers on MGT, EIE, CP, SG etc., completed
- 1 Day SMCs training on MHPSS, CP & Safeguarding 28 sessions in total conducted
- 28 Orientation to community, students, teachers on safeguarding and accountability system in all four districts
- Accountability, safe gaarding banner with hotline/sms no. displayed at 28 targeted school/ CFS
- 1- Day teachers (CFS, govt, support) building session on MHPSS 84 sessions were conducted whereas 56 were planned

Child club formation:

- 28 Child clubs formed and oriented on role (3-4 clubs consisting min. 4 members each) for CFS and govt. schools
- Work Plan developed for 28 child clubs of all four districts, and regular activities (for CFS and govt. schools)

SMC visits and meetings:

- need based SMC conducted visits & meeting with parents regarding awareness about child protection issues, referral pathways etc.

- Formed/ reactivated 28 SMCs in targeted schools through community meetings
- Endorsement of 28 committees from local education office target at all four district

Community Mobilization session:

- 13 Community mobilization session were conducted
- PTSMC meeting conducted every month

Referral pathway:

- Identified referral pathways & connected stakeholders and achieved at all 4 districts
- Updated information on referral pathways displaced in 28 targeted schools

Hygiene kit distribution:

- 3080 Hygiene kit distributed to Implementing partner for distribution in all CFS

Dignity kit distribution:

- 1400 dignity kits distributed to Implementing partner for distribution in all CFS

Community Awareness sessions:

- 4 Community Awareness events /Back-to-school and enrollment campaign on importance of education completed at all 4 districts
- Conducted need based 6 community broad base meetings per district regarding importance of education

PTSMC meetings:

- Parents Teacher Meetings conducted on monthly basis

Supplies distribution:

- Distributed and record keeping of supplies (for govt. students) at all 28 Govt schools of all districts
- 3065 learning supplies distributed in TLS centers of all districts
- 15876 learning supplies distributed in Government schools of all districts
- Supplies distributed (hearing fork, visioning chart, weight machine) in all 24 CFS centers

Furniture distribution:

- Furniture distributed in all 28 TLS centers of all districts

Sports material distribution:

- Sports material distributed at all 28 TLS centers
- 7 Inter school competition conducted

Health Screening conduction:

- Conduction of Health screening at all 28 TLS centers of all districts
- 1615 TLS students Health Screening conducted at all districts

Solar plates and fan installation:

- Installed solar plates and fan in all 28 TLS centers

Child protection Committee formation:

- 24 Child Protection Committee conducted in all four district
- Establishment of child protection network at community level formed of various groups completed

case identification and devices distribution:

- Provided specialized Assistance to Children with specific needs in all four districts (assistive devices to CWD, referral cases, health screening, etc.)
- 32 Child protection cases identified
- 7 assistive devices distributed to CWD, referral cases, health screening

Project 5:

Prime Minister’s Youth Skill Development Program Phase IV:

Donor / Project Funding	Project Duration	Focused Area	Target	Total Staff	Work Audit
NAVTTTC	Project start date: 22-06-2022 Project end date: 22-11-2023	1. Fashion designing/Dress making 2. Beauty Therapy hair styling and skin care 3. Graphic Designing 4. Advanced Welding	to enable people to be self-sufficient by learning skills	Project Manager 4 Instructor 4 Instructor Assistant	Regular program review and monitoring visits are conducted.

Achievements:

Enrollment:

- Total 120 students are enrolled under this project (Beauty therapy 40, Dress making 40, Graphic designing 20, Advanced Welding 20)

Monthly Assessment:

- Monthly assessment was conducted for all four trades

Mid-term Assessment:

- Mid-term examination was conducted for all four trades

Final term Assessment:

- Final-term examination was conducted for three trades (Fashion designing/ Dress making, Beauty Therapy hair styling and skin care and Graphic Designing)
- Final-term examination for Advanced Welding trade is still remaining as the trade duration is 6 months

Other Achievements:

- NAVTTC official has paid multiple visits time to time
- HRDC has celebrated 77th Independence day with NAVTTC official, competitions among students were design to promote new trainees afterwards certificates, trophy and cash prizes were distributed between position holders
- Exhibition of dress making trade was arranged to showcase new trainees' work at family park satellite town

Project 6:
Governance & Policy Project (GPP)

Donor / Project Duration	Focused Area	Target	Total Staff	Work Audit / Monitoring
Government of Balochistan 6 Months	Quetta	Conduction of 3 studies	Team Lead, Consultants, Research Associates, Field Assistants	Deliverable reports

Progress:

The SCSPEB came into partnership with The Government of Balochistan (GoB) for consultancy services of 2 studies under Governance and Policy Project (GPP)

1. Study on Outsourcing of 50 Non-Functional Schools on PPP Mode in Quetta Division
2. Study on Pubic Private Partnership (PPP) mode
 - Intra-City Bus Transport System in Quetta
 - Vehicle Inspection and Certification System (VICS)

SCSPEB successfully conducted the studies and submitted the feasibility report to GPP

Project 7:
Study on School Language.

Donor / Project Duration	Focused Area	Target	Total Staff	Work Audit / Monitoring
UNICEF April-June, 2023	Balochistan	Conduction of study on School Language	Consultants and field staff hired when required	Field visits

Achievements:

SCSPEB with financial and technical support of UNICEF SCSPEB carried out the Study on School Language in consortium with VERSO.

The study covered all Balochistan province integrating a sub-set of the 21 targeted implementation districts and local languages. It will be focused on the proficiency of teachers and students in use of home language, Language of instruction/school language, current practices in the classroom, and language of the Teaching Learning material including

textbooks According to the nature of this study will only focus on primary level and with emphasis on grades Kachi to Grade 3.

Other Achievements:

- ✓ Annual Audit of SCSPEB conducted for the period 2022 – 2023.
- ✓ SCSPEB completed its 30 years of services in education sector.
- ✓ Religious event of Eid-Milad-un Nabi organized.

SCSPEB Donor Agencies:

During the period SCSPEB worked with following donors:

1. UNHCR
 2. UNICEF
 3. Government of Balochistan
 4. UNESCO
 5. NAVTTC
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